Culminating Activity for the Holocaust Unit
"We Remember" Eulogy Project designed by Amy M. Sokoloski

Relevant Subject: Language Arts
Grade Level: 8th Grade
Topic of the Lesson: Holocaust Eulogy Culminating Project
Lesson Length: 3-4 days

Prior Knowledge and Activities
Prior to completing this project the students successfully participated in the following:
1. Researched the meaning and purpose of their name.
2. Completed extensive research of Holocaust history.
3. Completed guided reading of The Devil's Arithmetic by Jane Yolen.
4. Completed an extensive vocabulary and grammar study.

Anticipatory Set
• Students will view the following items on the document camera: Passport replication from the National Holocaust Museum, pictures from the museum, dog tags from WWII donated by the Smith family, an original ration book from 1942 and pictures from Arlington Cemetery and other memorials.
• Students will get into pre-assigned groups and share what their first name means and why their names were chosen for them.
• Students will choose a victim of the Holocaust to memorialize through a presentation project. A list of people will be provided in PDF format from the National Holocaust Memorial Center.
• Students will read their assigned person's profile.
• Students will watch a video clip of the Kaddish, the prayer for the dead, at the end of Schlindler's List.

Objectives
Students will be able to:
1. Use prior Holocaust knowledge to complete an alternative assessment memorializing a victim of the Holocaust.
2. Write, using proper grammar and spelling, a Eulogy to display on their project and present to their class.
3. Research, utilizing the Internet and provided reading material, the homeland of their victim.
4. Compose a profile of their victim.
5. Compile their research visually using poster board to be assessed against a pre-determined rubric.
6. Present, using presentation skills, an oral and digital presentation of their product.
Michigan Eighth Grade GLCEs

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Activities

1. The teacher will present the task to the students using two worksheets (see Appendix A). One contains the requirements and rubric for the project, the second contains exemplary examples of previous student work.

2. Students will then break into assigned groups and read the provided profile.

3. Groups will then choose jobs and divide the tasks.
   Groups will have approximately 1.5 days to complete the poster.

4. Students will present their posters (no bigger that 8.5x11) using the **Docucam** as the visual aid. Students will then save a picture to their laptop for later use (in JPEG format).

5. All JPEG files of the project pictures will be put into iDVD to create a movie using the music from *Schindler's List*. This digital memorial will then be viewed in the auditorium for all classes

6. Each group will evaluate the group that is presenting and then a compilation score will be given – this keeps students interested and honest because everyone will be evaluating each other every time.

Please see Appendix A for worksheets including sample projects.

How will the document camera be used in this lesson?

The Docucam will allow students to present their work in a fashion that models a real-world business presentation. The project only becomes a prop and the student must use presentation skills to refer to their displayed project as they would in a professional setting.

Secondly, the document camera captures the projects so that students can view and experience projects from different classes in a video format. This will provide them with a new perspective as well as provide an opportunity for reflection on their own project. The chance to see all of the projects in the auditorium will allow students to view projects they otherwise could not view. Traditionally, students are often limited to only the experience in their class. However, using the document camera allows students to experience their entire team’s projects.

Finally, the document camera will allow the students to view delicate primary resources such as pictures and artifacts from the WWII era that otherwise they wouldn’t be able to see. This process creates a way to humanize and actualize history for students.
Other technologies used in conjunction with the document camera:
The document camera will be used in conjunction with a laptop and interactive whiteboard. iDVD will be used to create a musical tribute with the finished projects. The final movie will be viewed in the auditorium using a DVD player and a projector.
We Remember Eulogy Project

A Eulogy is a spoken or written tribute that reveals the virtues and accomplishments of a person who died.

Your task:
1. Choose a group of 4 people to work with.

2. Come to the front of the room to get the profile of the victim you will honor with your project. (These came from the National Holocaust Museum).

3. Begin by reading the profile to your group.

4. Creatively, using your grammar knowledge, write a Eulogy for the person.

5. Make a poster that contains the following:
   - The words "We Remember" 5
   - A profile of the person 5
   - A map of where your person is from 5
   - Your typed Eulogy 10
   - Your person's picture 5
   - Presentation skills 5

Proficient score: 25/35
SAMPLE PROJECTS