

Fulfill Your Distance Learning and Classroom Technology Needs with the CARES Act

AVer has solutions covered under the CARES Act for distance learning and classroom technology to ensure your transition to the new school year is smooth.



Document Cameras for Distance Learning and Classroom Use

- Compact, versatile and portable
- Completely UVC compatible for distance learning
- USB, HDMI and wireless connectivity options
- Wide range of options to suit your budget



PTZ Auto Tracking Cameras for Distance Learning

- Superior video quality for remote teaching
- Instructor auto-tracking features
- Works with all popular video conferencing platforms
- No need for a camera operator



Charging Carts to Power Student Devices

- Intelligent, convenient and secure solutions
- Options to accommodate 12 to 42 devices
- Mobile carts to fixed cabinets to keep your classroom devices ready to go!

For more information on the CARES Act visit The Office of Elementary and Secondary Education here:

https://oese.ed.gov/offices/education-stabilization-fund/elementary-secondary-sch ool-emergency-relief-fund/

Visit averusa.com/education/CARES-Act and email inquiry.usa@aver.com for more information.

The CARES Act details 12 approved uses of the \$13.2 billion in the package's K-12 relief fund which includes several specifically relating to distance learning and classroom technology:

- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.